# **Human Values and Ethics**

Course Code: BAJMC-113 L T C

Course Name: **Human Values and Ethics** 3 1 4

# **INSTRUCTIONS TO PAPER SETTERS:**

1. Question No. 1 should be compulsory and cover the entire syllabus. There should be 10 questions of short answer type of 2.5 marks each, having at least 2 questions from each unit.

- 2. Apart from Question No. 1, rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions to evaluate analytical/technical skills of candidate. However, student may be asked to attempt only 1 question from each unit. Each question should be of 12.5 marks, including its subparts, if any.
- 3. Examiners are requested to go through the Course Outcomes (CO) of this course and prepare the question paper accordingly, using Bloom's Taxonomy (BT), in such a way that every question be mapped to some or other CO and all the questions, put together, must be able to achieve the mapping to all the CO(s), in balanced way.

## **LEARNING OBJECTIVES:**

In this course, the learners will be able to develop expertise related to the following:-

- 1. Understanding and able to learn about morals, values & work ethics.
- 2. Understanding and learn to respect others and develop civic virtue and develop commitment
- 3. Aware to learn how to live peacefully

# **PRE-REQUISITES:**

- 1. Moral Education
- 2. Effective Communication Skills

For basic understanding of programming concepts, the students are advised to study the courses/material available on following websites:

Pre-requisite based Study Material available on Course Website (www.bvicam.in)

# **COURSE OUTCOMES:**

After completion of this course, the learners will be able to: -

CO #	Detailed Statement of the CO	BT Level	Mapping to PO #
CO1	Develop behavioural ethics in their personal and professional conduct.	BTL6	
CO2	Explore various traits of professional integrity.	BTL4	
CO3	Practice self-exploration to promote peace and harmony.	BTL3	

#### **SYLLABUS:**

#### UNIT - I

No. of Hours: 14 Chapter/Book Reference: TB1; TB2

**Human Values**- Human values: Morals, Values, Ethics, Virtues, Respect for others and living peacefully, Idea of brotherhood: Sensitivity, Caring, Sharing, Honesty, Truth and Courage, Value of time: Time management, Concentrating on constructive engagement, Individual conduct at work place: Commitment, Self-control, Self-discipline, Self-confidence, transparency, accountability

#### **UNIT-II**

No. of Hours: 12 Chapter/Book Reference: TB1; TB2

**Professional Ethics-** Professional ethics: Meaning & Definition, Models of professional roles, Code of conduct, Morality: Moral development (theories), Moral issues, Moral dilemma, Moral autonomy, Service learning: Theories about right action (Ethical theories), Self-interest and common good. Building consensus: Cooperation, Empathy, Resolution of Conflict, Collective Approach

#### **UNIT - III**

No. of Hours: 10 Chapter/Book Reference: TB1; TB2

**Professional Integrity-** Confidentiality, Conflict of interest, Importance of Building Trust & Credibility, Leadership: Traits, role, styles and theories, Team building: Need & Importance, Decision making: Do's and Don'ts, Media literacy: Defining and differentiating fake news, paid news, misinformation, disinformation and misinformation

#### **UNIT-IV**

No. of Hours: 09 Chapter/Book Reference: TB1; TB2

**Universal Peace and Harmony**- Peace and happiness, Self-exploration, Natural acceptance and experiential validation, Happiness and prosperity, Understanding and respecting relationships, Co–existence: Interdependence of self, family, society, nation, global and nature, The Idea of Vasudhaiv Kutumbakam

## **TEXT BOOKS:**

- TB1. D.R.Kiran (2014) Professional Ethics and Human Values, McGraw-Hill
- TB2. R.S. Naagarazan (2017) A Textbook on Professional Ethics and Human Values, New Age International

# **REFERENCE BOOKS:**

- RB1. Suresh & Raghavan (2005) Human values and professional ethics, S. Chand & Company
- RB2. Uppal (2015) Human values and professional ethics, Unistar Books Pvt. Ltd.